

Strategic Thinking & Planning

Module 3 of the ToP Facilitative Leadership Program

All organisations, teams, groups both large and small (plus many individuals) are challenged by complex factors in communicating, collaborating, planning, making decisions, and managing projects.

With effective design and leadership, people can actually start to look forward to being part of a meeting or workshop. They can be more willing and able to prepare, contribute, participate and follow through.

Strategic Thinking & Planning is for anyone wishing to improve the effectiveness of their communication and interaction with others by expanding the range of methods and variations at their fingertips:

- With application from one-on-one contact to large group processes, for any interaction that matters
- Not just people who stand up in front of a group as the obvious leader of a discussion or workshop, but also those who are happy to help a group from within the group
- Not just in big rooms with whiteboards, but also over coffee tables and on telephones, in any setting
- Not just dealing with events while they are happening, but also designing interactions to maximise the chances of successful outcomes

LEARNING EXPERIENCE

The learning experience includes:

- demonstration and unpacking of skills and techniques
- individual and team/group practice and reflection
- giving and receiving feedback
- coaching of individual facilitation in practice (action learning)

Experiential and adult learning principles support the learning and application of tools and techniques by grounding these in actual work projects of participants. This format builds competence and confidence in the continued use of facilitation methods and deepens understanding of the profound role of facilitation in leading change.

At the end of the training each participant will have a statement of attendance, a comprehensive set of course notes, worked examples, and proposals for application and practice of their learnings in real-life situations.

They will also have access to coaching and mentoring from highly experienced facilitators.

WHAT IT COVERS

- ▲ Strategic Thinking & Planning
- ▲ Imagining: Vision/ Desired Future
- ▲ Analysing: Current Reality
- ▲ Creating: Strategic Directions
- ▲ Resolving: Action Planning
- ▲ Real-life applications

LEARNING OUTCOMES

At the end of this Module, participants will have:

- An action-oriented and results-oriented methodology to thinking and planning strategically
- An understanding of the different thinking, energy and information needed in each stage of the process
- Opportunities for application and practice of these methods in their everyday work environments

At the end of this Module, participants will have the skills to:

- Prepare the Focus Question that will frame the Strategic Thinking & Planning process
- Develop and document the Practical Vision in relation to the focus question
- Establish and document the Underlying Reality (Current Reality) in relation to the practical vision
- Develop the Strategic Directions in relation to the practical vision and underlying reality
- Develop a suite of action plans necessary to execute the strategic directions
- Develop a plan to apply the strategic thinking & planning process in a community or work environment

CONTACT



ToP-GIFL.com

WHAT PARTICIPANTS SAY

On the content and resources:

- ▲ Provides a great set of methods for strategic planning
- ▲ Most valuable; has made me realise that there are many processes available to strategically achieve goals/ outcomes
- ▲ Great tools to help make great outcomes
- ▲ Provides added skills for facilitators. Provides insight into other peoples experience and perspective
- ▲ Invaluable for anyone in a position of enabling a group to reach discussions/come to a shared understanding.
- ▲ Good show from start to finish
- ▲ WOW! It has applications in so many facets of life. General communication, work, community etc. It provides an optimism that different people can work together to achieve something great- what a great tool to facilitate this.
- ▲ I enjoyed the fact that as we explored the different tools and methods that they are related to a similar flow/ a natural flow
- ▲ Lots of time to practise the content taught which was good
- ▲ Is AWESOME appropriate!?! Invaluable time spent in reflection and learning.
- ▲ Practicing facilitation in supportive environment. Learning from others practicing. Reflection.
- ▲ Great to have a comprehensive folder / manual to take away
- ▲ Opportunity to practise in a 'safe' environment and receive lots of feedback plus chance to observe others and think about pros/cons of different styles/ approaches, some of the pitfalls
- ▲ More confident that I could run a workshop & get the results needed
- ▲ Humour, the energy, the learning process and wonderful strategic method

On the leaders:

- ▲ Highly skilled
- ▲ I found the leaders to be well trained, informative, respectful, had a sense of humour, and I really enjoyed being a participant
- ▲ Made an excellent team which brings in a variety of backgrounds, styles of teaching and personalities
- ▲ Leaders were comfortable and knowledgeable
- ▲ Very approachable & understanding, good listeners

PROFESSIONAL PATHWAYS

This is Module 3 of the **ToP Facilitative Leadership Program**, which is offered internationally by the **ToP Global Institute for Facilitative Leadership** (a Registered Training Organisation - National Provider 52360). See ToP-GIFL.com

Completion of all seven face-to-face Modules of the ToP Facilitative Leadership Program is a requirement for being assessed as a **Certified ToP Facilitator**.

This Module relates to a unit of competency which forms part of the Australian qualifications:
10443NAT Diploma of Facilitative Management
10444NAT Graduate Diploma of Facilitative Leadership



Negotiations are currently underway with universities on potential articulation to higher postgraduate awards.

A qualification can be awarded after all required units of competency are completed and assessed. To receive a Statement of Attainment, a participant needs to complete the **Assessment** for each unit of competency. A fee is payable for undertaking Assessment.

CUSTOMISED OPTIONS

The **core** of the package includes:

- Two days of face-to-face interactive delivery (can be split into two one-day sessions for in-house delivery)
- Pre-consultation for in-house sessions to tailor content and resources to the needs of participants
- A comprehensive participant manual

Content examples and learning activities can be **tailored** to client needs for specific applications such as:

- stakeholder engagement/community participation
- cross-cultural communication and application
- project management
- project/program evaluation and reporting; or
- training design and delivery (train-the-trainer)

Potential **expansions** include:

- Additional time focused on grounding learning through case study analysis, scenarios and role plays
- A follow-up advanced session of after 3 to 6 months to deepen learning and reinforce application
- Post-session coaching and mentoring to enhance application of learning